

Title of Lesson: Regions of the United States

Grade and Subject: 4th Social Studies

Topic: 5 Regions of the U.S.

Materials Needed: Graffiti Charts

Blank paper for mini-books

Discovering Arizona book

Content Objective: All students will be able to name, describe and locate the five regions of the United States. All students will be able to identify and define human and natural features.

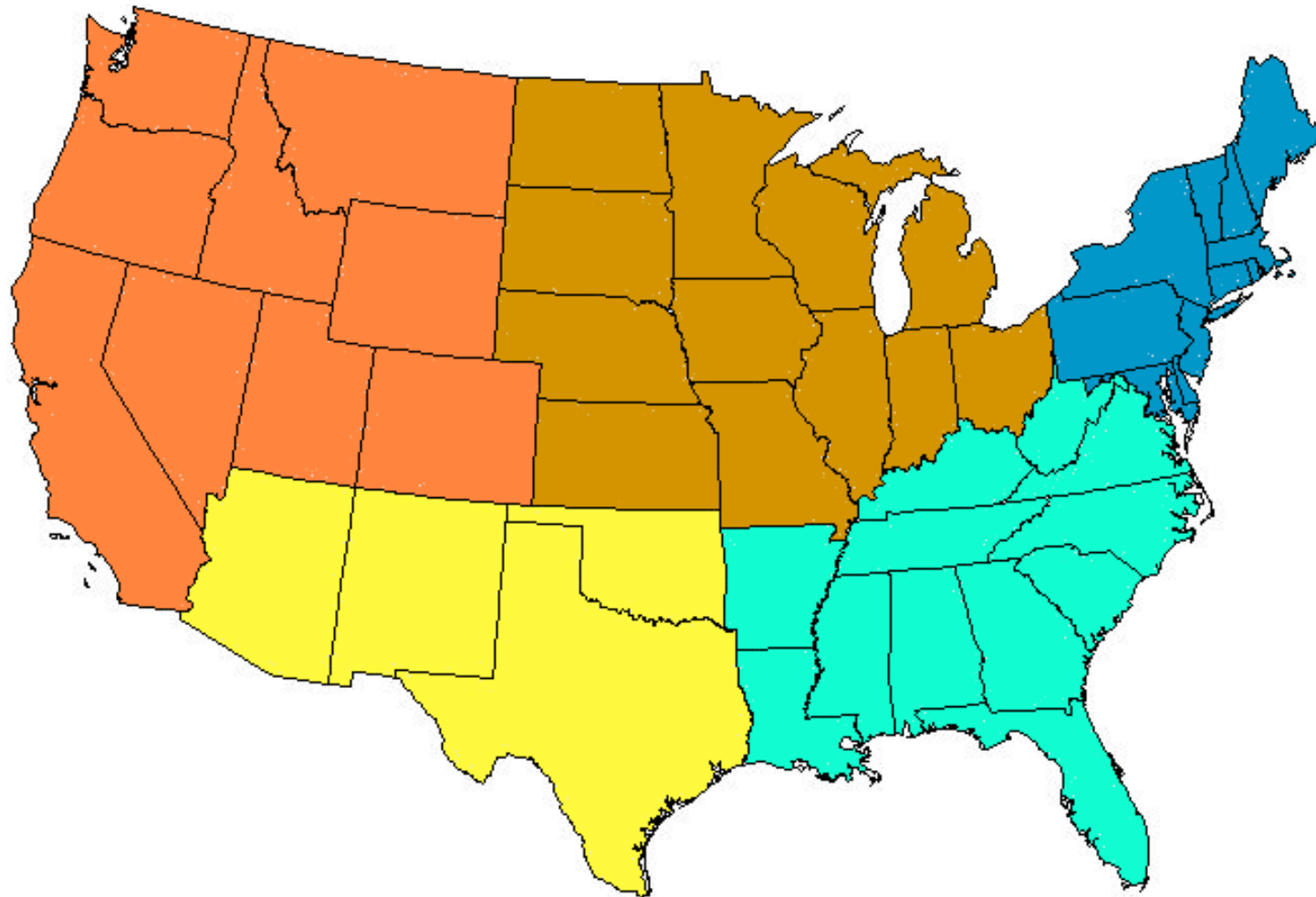
Language Objective: All students will be able to write a persuasive letter.



Created by Emily Beutel

## Key Vocabulary

	human feature	natural feature	region
What do you think?			
Actual definition			



Midwest

Northeast

Southeast

Southwest

West

## Making a mini-book



1. Fold paper in half vertically



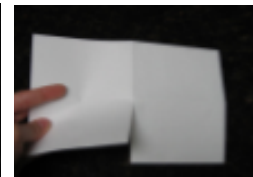
2. Fold paper in half vertically again



3. Open paper fully and fold in half horizontally



4. Open paper fully and fold in half vertically so opening is at top



5. Cut along the fold in the middle stopping half way



6. Open paper fully, you should have a hole in the middle



7. Fold paper in half horizontally



8. Holding each side, push edges towards each other



9. Fold four sections flat



10. Fold in half vertically and you have your book

## Group Tasks

- Timekeeper:** Your job is to watch the clock and inform your group how much time you have left.
- Noise Monitor:** Your job is to monitor your group's noise level. If they are getting too loud you quiet them down.
- Manager:** Your job is to make sure your group stays on task and completes the assignment.
- Custodian:** Your job is to get supplies and when time is up make sure your area is clean.

## Group Assignment

Read about your region. Complete one of your mini-books with key information about the region including the climate, plants, and animals

What will your region be?

